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Overall, John (1991, p. 11) argues that history teaching is a 'multi-faceted, complex task. History teachers are not passive deliverers of knowledge, nor simply adept as classroom managers, they are highly skilled professionals with a complex knowledge base, which they draw upon to produce learning in their classes'.

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Review: Reflective Teaching Of History 11-18 | ESCalate

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Reflective teaching is a practice that involves learning how to become a more engaging teacher by learning from your environment. Being able to reflect on what things work and what things don't can help you improve as a teacher. Reflective teaching practices include being able to learn from your students, co-workers and even yourself.

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