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Answers To Investigation 2 Pearson

Answers | Investigation 2 31. 30 students; each student receives a. 4 cans of juice and 3 packs of crackers because $120 = 30 \times 4$ and $90 = 30 \times 3$. b. 8 students; each student receives 15 cans of juice and 11 packs of crackers because $120 = 8 \times 15$ and $88 = 8 \times 11$.

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32. 14, 21, and 42 ($42 = 2 \times 3 \times 7$ and $7, 6 = 2 \times 3$.) 33. any odd multiple of 3 34.

A C E Answers | Investigation 2

Answers | Investigation 2 Possible
answer: You could add the d. other two
probabilities (of red and white) and
subtract the result from 1: $1 - \frac{1}{5} - \frac{3}{10} = \frac{2}{10} + \frac{3}{10} = \frac{5}{10}$, and $1 - \frac{5}{10} = \frac{5}{10}$, or $\frac{1}{2}$.

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So the probability of choosing a blue marble is $\frac{1}{2}$. 7. a. True. The outcome must be impossible (such as rolling a 7 on a number cube). True. The ...

Answers | Investigation 2

Answers | Investigation 2 Glum and Tum are members. Sum and c. Crum are impostors. For Glum: Mouth lengths,

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nose lengths, d. and perimeters are 1.5 times as long as the corresponding lengths of Mug. The angles are the same. The areas are 2.25 times as large [since $1.5 * 1.5 = 2.25$ which is scale factor * scale factor = (scale factor)²].
The ...

Answers | Investigation 2

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Answers | Investigation 2 12. a. \$1.50 per dozen apples, or about \$.13 per apple $C = 1.5d$ b. \$.16 per bottle $C = 0.16b$ d. c. \$.12 per ounce of mozzarella cheese $C = 0.12m$ 13. The 8a. -pack is the better deal; each glue stick is about \$.50. b. The single roll is the better deal; each

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Education Inc **A C E Answers | Investigation 2 Applications**

Answers | Investigation 2 Applications 90

1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie's walking rate is 2 m/s, if she travels 200 m, it will take her $200 \div 2 = 100$ s. b. Grace will reach the fountain first. Since Grace is traveling at 1.5 m/s and she has to go 90 m, it will

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take Grace $\div 1.5 = 60$ s to reach the fountain,

Answers | Investigation 2

Answers | Investigation 2 38. a. 2 units²
about 1.414 units²b. 39. a. 5 units² about
2.236 units²b. 40. Area: 45 units²; side
length: 145 units, or about 6.708 units
41. $\sqrt{2}$ $\sqrt{5}$ $1\sqrt{2}$ $\sqrt{8}$ 42. a. 129 units⁵ and 6;

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b. 129 is between 25 and 136. 43.

Method 1: The area of a square with side AB is 5 units². So, the length of AB is 15 units. The length ...

Answers | Investigation 2

Answers | Investigation 2 38. a. 2 units²

b. about 1.414 units

39. a. 5 units² b.
about 2.236 units

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units²; side length: 45 units, or about 6.708 units
41. 3 42. units a. 29 b. is between 5 and 6; 29 25 and 36. 43.
Method 1: The area of a square with side AB is 5 units². So, the length of AB is 5 units. The length of AC is twice ...

A C E Answers | Investigation 2 Applications

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Answers | Investigation 2 46. -22 47. -22
48. 8 49. -8 50. -4 51. 4 52. -5 53. 8 54.
50 55. a. $-4-2 = 200$, and 1.5 150 . b.
 $-4-2 = 200$, is the greatest. c. 60, is the
least. 56. a. 2 in. b. 2 c. 1 2 d. They are
reciprocals. 57. a. Story 1 goes with
Graph A. The first part of the graph
shows height increasing rapidly as the
plane ascends. The ...

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Answers | Investigation 2

Answers | Investigation 2 d. e. way the person framing the problem views The cumulative earnings increase rapidly at first, and then more slowly as the film's audience is tapped out. This pattern is shown by the rapid rise of the data points at first and then a slower rise

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from week to week for the later points.
21.

A C E Answers | Investigation 2

Algebra 1: Common Core (15th Edition)
Charles, Randall I. Publisher Prentice Hall
ISBN 978-0-13328-114-9

Textbook Answers | GradeSaver

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b. 1 foot 1 foot 2 feet c. 2 unit cubes 4.
Answers will vary. Possible answer: 8 cm
5 cm 10 cm; 8 cm 2 cm 25 cm; 8 cm 4
cm 12 cm 5. a. 2 cm 4 cm 6 cm b. 88
cm² c. 48 cm³ d. Answers will vary:
Possible answers: 2 cm 8 cm 3 cm, 92
cm²; 4 cm 4 cm 3 cm, 80 cm³; 1 cm 8
cm 6 cm, 124 cm² 6. a. 408 in.² b. It
would take 6 4 24 cubes to fill

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Covering and Surrounding Answers - Mrs. Southward

$a = 2.31 - 0.48 = 1.83$; $b = 0.62$; $c = 1.49 + 0.33 = 1.82$; $d = 5.02 - 2.31 = 2.71$; $e = 2.71$. The overall perimeter = $a + b + 0.48 + c + 2.31 + 0.33 + d + 1.49 + e + 0.62 = 14.92$. 32. The other two sides split the remaining perimeter equally to give lengths of 15.42 5.86 2 –

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= 4.78. To check by estimation, one might calculate $15 - 2(3) = 9$ and

CMP3 G6 DO ACE2

Answers | Investigation 2 Applications 1.
a. 12 b. 18.5 c. 28 2. a. All side areas are
24 in.². All perimeters are 6 in. b.
triangular base area: 1.75 c. in.²; square
base area: 2.25 in.²; hexagonal base

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area: 2.625 in.² The height of both the triangle and hexagon is actually 13, but, in the spirit of what students might measure

Answers | Investigation 2

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greatest amount, 1.2 meters. d. It makes sense to connect the points because the depth is changing continuously. e.

Possible answer: It is easier to use the table because you can read the exact values. 6. Answers will vary. 7. Answers will vary. Skill: Tables and Graphs 1. 2.

3. About 66 F Investigation 2 Additional Practice 1. a. (Figure 1) b ...

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Variables and Patterns Practice Answers

2.5 5 7.5. c. Answers will vary but should be greater than 5 and less than 7.5. 5. a. 40° ; 90° $2(25^\circ)$ 90° 50° 40° . b. 65° ; 180° $(90^\circ$ $25^\circ)$ 180° 115° 65° . 61 77 42
138 Shapes and Designs Practice
Answers 000200010271993938_Unit01_

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Shapes and Designs Practice Answers

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Instructions •• Use black ink or ball-
point pen. Fill in the boxes at the top of

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this page with your name, • centre number and candidate number. • Answer all questions. Answer the questions in the spaces provided

Pearson Edexcel International GCSE Physics

Answers | Investigation 1 Applications
1-4. Answers will vary. Possible answers

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given. 1. The Super Brains answered a 250-point question correctly, a 50-point question incorrectly, a 100-point question correctly, a 200-point question incorrectly, and a 200-point question correctly. $250 + -50 + 100 + -200 + 200 = 300$ 2.

Answers | Investigation 1

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He is also the author of Forensic Science: An Introduction (Pearson, 2008 and 2011) and Forensic Science: From the Crime Scene to the Crime Lab (2009 and 2015). He has also edited the widely used professional reference books Forensic Science Handbook, Volumes I, II, and III, 2nd edition (published in 2002, 2005, and 2010, respectively, by

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